

Social 20-2

Semester 1 – 2023-2024

Mayerthorpe Jr. Sr. High School

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Resources:

- Custom course notes and assignments
- Textbook: Understanding Nationalism, McGraw-Hill Ryerson

Course Overview, Objectives and Timeline

Students will study the origins of nationalism and the influence of nationalism on regional, international and global relations. This course includes multiple perspectives, which allows students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada.

Unit 1 - *Should nation be the foundation of identity? (September)*

Students will explore the role nationalism plays in their life.

Unit 2 – *Should nations pursue national interest? (October- November)*

Students will assess the impacts of nationalism and ultranationalism.

Unit 3 - *Should internationalism be pursued? (December)*

Students will assess the impacts of internationalism.

Unit 4 – *Should individuals and groups in Canada embrace a national identity? (January)*

Students will assess strategies for negotiating the complexities of nationalism within the Canadian context.

Current Events: An examination of current affairs, issues and local concerns will occur throughout the Social Studies 20-2 course.

Student Expectations:

All current school procedures and policies must be followed. (<http://mayerthorpehigh.ca/parents-and-students/student-agenda>) Please note: The policy regarding **electronic devices** will be strictly enforced.

Disruptions of any kind will not be tolerated in class.

Cheating and plagiarism will not be tolerated. Anyone caught cheating or participating in plagiarism may receive a grade of zero for the assessment in question. Parents and administration will be contacted.

Students must be on time for class. They are expected to be in class at the bell. Students that miss 25% of the class will be marked absent. (10 min for 40 min class, 20 min for 80 min class)

No Bus Days: In the event of buses not running: I will run a drop-in Google Meet scheduled during regular class time. This will be time to ask questions, clarify concepts, work on assignments, have group discussions, etc. No new material will be covered but depending on the frequency of this situation, this could change.

Student Assessment:

Assessments are critical to guiding teaching and learning. Summative assessments are shared/returned with students to provide feedback on their learning. However, when a student does not complete an assessment, for security, that assessment can not be shared or returned to the other students. This delays the feedback to other students and creates inconsistencies in forwarding learning opportunities.

All assessments must be completed in a timely manner to support the learning for all students.

Assessments are a key piece of evidence in measuring student learning. Writing assessments are frequently permitted to be written outside of the classroom or without secure technology. With emerging technology for students to generate pieces of writing that are not their own for submission, we have devised simple procedures to ensure that students will be submitting their own work for assessment.

- All writing assessments will be written on secure exam accounts
- All writing assessments must be written under supervision
- Students will not have access to internet during writing sessions

Students found plagiarizing or submitting work generated with artificial intelligence can not be assessed and will follow our school policies.

Rewrite Policy:

The purpose of reassessment is to allow a student to remove an *uncharacteristic grade*. Individual reassessments will only be granted in *extenuating circumstances*.

To qualify for a reassessment the following requirements must be met:

1. You must show evidence of preparing for the original assessment
 - a. For example:
 - i. Completion of all formative and summative assessments (assignments/quizzes/projects).
 - ii. Completion of practice questions/formative assessments
 - iii. Actively engaged in lessons/class/learning activities and effective use of class time.

2. You must review the assessment and receive feedback in order to establish an understanding of your grade.
 - a. For example:
 - i. A student/teacher conference
 - ii. Post assessment self-reflection
3. You must provide evidence of enhanced learning of the outcomes.
 - a. For Example:
 - i. Completion of teacher tutorial sessions
 - ii. Completion of additional practice materials
 - iii. Exam Analysis - identifying errors/common mistakes/distractors
4. You must arrange to meet for reassessment in a timely manner.
5. The reassessment may be in an alternative form than the original assessment, but will assess the same outcome(s) from the programs of study.

Course Evaluation

Assignments and Projects	10%
Essays	30%
Tests and Quizzes	40%
Final Exam	20%
Total	100%

Marks will be calculated cumulatively.

